

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
The market of transport and stora	ge services	
Course		
Field of study		Year/Semester
Transport		2/3
Area of study (specialization)		Profile of study
Logistics of Transport		general academic
Level of study		Course offered in
Second-cycle studies		Polish
Form of study		Requirements
part-time		elective
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
18	0	0
Tutorials	Projects/seminars	
9	0	
Number of credit points		
3		
Lecturers		
Responsible for the course/lecture	er:	Responsible for the course/lecturer:
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3 Piotrowo street, 60-965 Poznan		
Prerequisites		
KNOWLEDGE: the student has basi	ic knowledge in the fie	eld of marketing, management and logistics
(transport and storage)		

SKILLS: the student is able to integrate the obtained information, interpret it, draw conclusions, formulate and justify opinions, the ability to perceive, associate and interpret phenomena

SOCIAL COMPETENCES: the student is aware of the importance and understands the non-technical aspects and effects of the functioning of the economy, especially the logistics industry

### **Course objective**

To acquaint students with the basics of knowledge about the market and methods of its analysis as well



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as the current situation and development prospects for the TSL market in Poland. Providing practical knowledge about the conditions of the functioning of the Polish TSL market.

### **Course-related learning outcomes**

#### Knowledge

Student He knows the economic, legal and other conditions of the activities of transport companies

#### Skills

Student Is able to obtain information from literature, databases and other sources (in Polish and English), integrate it, interpret and critically evaluate it, draw conclusions and formulate and exhaustively justify opinions

#### Social competences

Student understands that knowledge and skills become obsolete very quickly in the field of transport engineering

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Written final exam in the subject. Classes: average of partial grades.

### **Programme content**

TSL service sector - theoretical and practical foundations Basic definitions - market, sector, criteria for division and market elements, sources of transport needs, place of the TSL sector in the national economy, transport intensity of the national economy, M. Porter's model - general form and its adaptation to the transport sector, S - Z - R triad, types of transport markets and their division, characteristics, shaping factors, structure of the transport market in Poland, supply and demand side of the TSL market, number, structure and turnover of TSL companies, the largest TSL companies on the Polish and European market, structure branch of transport and their mutual competitiveness, demand for transport services, regulations and deregulations on the TSL market, summary - the current situation on the TSL market. Strategic analysis tools and strategies of TSL sector companies The essence of strategic management and strategic analysis, SWOT / TOWS analysis, BCG matrix - matrix form adapted to transport companies, SPACE method, company strategies, including strategies on the road transport and logistics services market. Quantitative methods of market analysis. The need and scope of application of quantitative methods, market share analysis, spatial market analysis (Lorenz concentration coefficient, taxonomic methods - Czekanowski method). Prices of TSL services Price - the essence and functions, basic types of pricing strategies, basic types of freight, factors shaping the prices of transport services, ways of shaping the prices of transport services, prices of additional services and exemplary prices of transport and storage services. Logistic service providers Logistics company and logistics, ranking of TSL companies, characteristics of the 100 largest TSL companies, services offered on the TSL market, competitiveness of TSL companies, courier companies, monopoly on the TSL market. Information technologies in transport Introduction - the need to use information technologies, the level and scope of computerization in the TSL sector, software for transport and forwarding companies, Internet and electronic commerce. The state of logistics in Poland Introduction - basic macroeconomic



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indicators, means of transport (the number of heavy goods vehicles, specialized vehicles, spatial distribution, various modes of transport), multimodal, intermodal and combined transport, the condition of logistics in distribution, logistics and production companies. Transport and logistic infrastructure Definition and components, tasks, basic economic features, expenditure on transport infrastructure, transport infrastructure - road, rail and other modes of transport, agreements on the main arteries of international transport - European TEN transport network, warehouse infrastructure.

## **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Tutorials discussions, group work, problem solving

### **Bibliography**

#### Basic

1. Ciesielski M., Długosz J., Gołembska E.: Zarządzanie przedsiębiorstwem transportowym. Wydawnictwo AE w Poznaniu, Poznań, 1996

2. Ciesielski M., Szudrowicz A.: Ekonomika transportu. Wydawnictwo Akademii Ekonomicznej w Poznaniu, Poznań, 2001

3. Czasopisma: Logistyka, Eurologistics, Rzeczpospolita – dodatek LTS

4. Fechner I, Szyszka G. (red.): Logistyka w Polsce – raport 2009. Instytut Logistyki i Magazynowania, Poznań, 2010

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8. Mruk H. (red.): Analiza rynku. PWE, Warszawa, 2003

9. Porter M.E.: Strategia konkurencji. Metody analizy sektorów i konkurentów. PWE, Warszawa, 2010

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12. Sikorski P. M., Zembrzycki T.: Spedycja w praktyce. Centrum Informacji Menedżera, Warszawa, 2000

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Additional

Industry websites, such as log24.pl or logistyka.net.pl

## Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	27	1,0
Student's own work (literature studies, preparation for	63	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate